



## **PARTICIPANTS NEEDED FOR RESEARCH IN:**

### **A VIRTUAL REALITY STUDY FOR TEACHING PERSPECTIVE-TAKING SKILLS**

We are looking for volunteers to take part in a study to examine whether a newly developed virtual reality (VR) program can teach perspective-taking skills to individuals with autism spectrum disorder, intellectual disability (e.g., Down Syndrome) and/or developmental disability/delay.

Parents/guardians that have a child who is diagnosed with autism spectrum disorder, intellectual disability, and/or developmental disability/delay, has verbal communication (e.g., can answer questions), and are above the age of 5 are eligible to participate in this study.

If you are interested and agree to participate your child would be asked to:

- Participate in a virtual reality game that includes short socio-emotional scenarios. Your child will also be asked to respond to these scenarios with different behaviours.
- You and your child will be asked to fill out some surveys to collect information about perspective-taking skills, theory of mind skills, empathy skills, and social skills.

Participation would involve multiple sessions until the skills are acquired, and each session will be about 30 minutes. Sessions will be done in Western University's Child and Youth Development Clinic.

For more information about this study, or to volunteer for this study, please contact:

**Emily Erb**

**Faculty of Education**

Email: [eerb@uwo.ca](mailto:eerb@uwo.ca)